

11232NAT Graduate Diploma of Christian Ministry and Theology

Domestic Student Course Brochure

Provider	Iona Columba College (ICC)
RTO Registration Code	41031
Course Name	Graduate Diploma of Christian Ministry and Theology
VET Course Code	11232NAT
Course Sector	Vocational Education and Training (VET)
AQF Level	Graduate Diploma, AQF Level 8
Student Cohort	Domestic students
Language of Delivery and Assessment	This course is delivered and assessed in Korean.
Location	15-17 Blaxland Road, Rhodes NSW 2138
Duration	40 weeks of scheduled study plus 12 weeks of scheduled breaks. Total duration is 52 weeks (1 year).
Commencement	Normally four intakes each year: January, April, July and October. Commencement is subject to sufficient student enrolments.
Delivery Mode	Face-to-face classroom training, compulsory supervised fieldwork and structured online learning.
Weekly Study Load	20 hours per scheduled study week: 8 hours face-to-face classroom training, 6 hours compulsory supervised fieldwork and 6 hours structured online learning.

Course Overview

The 11232NAT Graduate Diploma of Christian Ministry and Theology is a nationally recognised vocational qualification for Korean-speaking students seeking graduate-level preparation for autonomous and senior leadership in Christian ministry and related organisational contexts. It develops advanced biblical, theological and practical knowledge that may be applied in churches, ministry and parachurch organisations, Christian education and other service environments.

Students develop advanced skills to analyse, synthesise and communicate complex Christian beliefs, interpret biblical and theological material, and provide specialised guidance and leadership in a broad range of life and ministry situations. The course supports students to exercise advanced autonomous judgement and initiative, advise others on Christian ministry and theological matters, and take responsibility as skilled practitioners in broad and complex organisational contexts.

The course also provides opportunities for reflective development relevant to responsible senior

ministry practice and leadership. Training and assessment are conducted in Korean.

Ministry and Vocational Relevance

This course may be relevant to experienced practitioners who are serving, or preparing to serve, in autonomous or senior leadership roles in church, ministry, parachurch, Christian education or related organisational settings. Depending on organisational requirements and the student's prior qualifications and experience, the course may support preparation for roles or service contexts such as:

- senior pastoral or ordained ministry responsibilities, subject to church or denominational requirements
- senior ministry leadership, management or organisational oversight
- principal or director responsibilities within a ministry, parachurch or Christian education organisation
- Bible college lecturing, adult theological education or Christian formation activities, subject to employer and role-specific requirements
- providing specialised theological or ministry guidance to individuals, teams or organisations
- leadership in church, mission, Christian education, charitable or not-for-profit settings.

Some senior ministry, teaching, education, leadership and management roles require ordination, commissioning, appointment, registration, higher or additional qualifications, relevant experience or approval by a religious institution, employer, professional body or other organisation. Completion of this qualification does not itself confer ordination, commissioning, appointment or registration and does not guarantee employment in a particular role.

Course Structure

The course is delivered over four terms of 10 weeks. Students complete 8 units of competency. The unit sequence below is indicative of the planned delivery structure:

Indicative Commencement Term	Unit Code	Unit Title
Term 1	CHCPRP006	Lead own professional development
Term 1	BSBSTR601	Manage innovation and continuous improvement
Term 2	NAT11232004	Analyse biblical texts using recognised methods of biblical interpretation
Term 2	BSBLDR811	Lead strategic transformation
Term 3	NAT11232001	Conduct and apply advanced research in theology
Term 3	NAT11232002	Conduct advanced research in Christian ethics
Term 4	NAT11232003	Initiate and lead applied research in Christian ministry
Term 4	NAT11232005	Analyse worldviews and world religions

The table shows the term in which each unit is expected to commence. Some units may continue across more than one term to provide sufficient time for instruction, practice, feedback and assessment.

Delivery and Weekly Study Requirements

The course is delivered through:

- 8 hours of face-to-face classroom training per scheduled study week
- 6 hours of compulsory supervised fieldwork per scheduled study week and
- 6 hours of structured online learning per scheduled study week.

Students are required to attend scheduled classroom training and fieldwork, participate in learning activities and complete required online learning and assessment activities by the specified dates. Attendance and completion of required activities are recorded and monitored.

Structured online learning activities are prescribed by ICC and completed across the study week. The activities support and extend learning undertaken through classroom training and fieldwork.

Students should also expect to undertake additional private study, research, reflection and assessment preparation outside the required course activities.

Compulsory Supervised Fieldwork

The course includes six hours per week of supervised fieldwork, normally undertaken in a church setting approved by ICC. Fieldwork provides opportunities for students to apply course learning in practice and, where applicable, demonstrate evidence relevant to unit requirements.

Students must complete fieldwork in accordance with ICC's Fieldwork Guidelines, approved supervision arrangements and applicable church and organisational requirements.

Assessment Methods

Assessment is competency-based and uses a range of methods over time. Students must provide sufficient evidence that they can meet the requirements of each unit of competency.

Training and assessment are conducted in Korean. Assessment methods may include:

- written or oral questions and analytical responses
- assignments, reports, projects and advanced biblical or theological interpretation tasks
- case studies, scenarios, simulations or role plays
- presentations, specialised guidance or leadership activities and trainer observation
- portfolios of evidence and, where appropriate, third-party evidence or supervisor reports.

Recognition of Prior Learning and Credit Transfer

ICC offers applicants and students opportunities to apply for Recognition of Prior Learning (RPL) and Credit Transfer.

RPL may be granted where sufficient evidence demonstrates relevant prior skills, knowledge and

experience. Credit Transfer may be granted for equivalent units supported by valid AQF certification documentation or an authenticated VET transcript. Applicants should indicate their interest before or at the time of enrolment.

Further Study and Pathways

This course is a standalone nationally recognised qualification and forms the Graduate Diploma-level qualification within ICC's Christian Ministry and Theology course suite.

The 11239NAT Advanced Diploma of Christian Ministry and Theology provides one entry pathway into this course. Applicants may alternatively qualify for entry by holding a relevant higher education qualification together with relevant vocational experience in Christian ministry and theology.

Graduates may be eligible to apply for other higher qualifications offered by registered training organisations and higher education providers. Admission and any recognition or credit remain subject to the requirements of the receiving provider and course at the time of application.

Student Support

ICC provides support to assist students to participate in training and complete assessment requirements. Students may contact their trainer, assessor, Academic Manager or Student Support Officer for assistance.

- academic, study and assessment support
- learning, literacy, numeracy and digital learning support or referral
- reasonable adjustments for students with disability, where appropriate and practicable
- wellbeing support or referral to external support services where required
- support through email, phone, Zoom or individual learning/assessment support sessions.

Learning Resources and Technology

Students have access to ICC learning resources and to Camden Theological Library under ICC's institutional arrangement. Relevant theological and Korean-language resources are available in print and/or electronic formats. Further information about the Library and its services is available at library.nswact.uca.org.au.

Students must have access to a reliable laptop or tablet, reliable internet, email, web browsers, word-processing software such as Microsoft Office 365 or an equivalent suite, and the ability to access online learning platforms and submit assessments electronically.

Entry and Suitability Requirements

National course entry requirements

Applicants must meet one of the following entry pathways:

- hold the 11239NAT Advanced Diploma of Christian Ministry and Theology
- OR
- hold a relevant higher education qualification, such as a Bachelor degree, together with relevant vocational experience in Christian ministry and theology.

ICC admission requirements

Applicants must:

- be at least 18 years of age
- provide evidence that they meet one of the national course entry pathways
- where applying through the higher education qualification pathway, provide evidence of relevant vocational experience in Christian ministry and theology
- have sufficient Korean language skills to interpret complex material, participate in training, complete assessment tasks and communicate complex issues
- have learning, reading, writing, oral communication, numeracy and digital skills suitable for the course level and modes of delivery
- participate in ICC's pre-enrolment suitability assessment, which may include an interview with the Academic Manager or delegate and review of the applicant's qualifications and vocational experience.

ICC assesses whether each applicant satisfies the national course entry requirements and is suitable for ICC's Korean-language delivery and assessment context before enrolment.

Course Fees and Payment Arrangements

The following tuition fee applies to domestic students for this course.

Fee Item	Amount
Enrolment application fee	Not charged for domestic students
Tuition Fee	\$6,400
Total Course Fees	\$6,400

Other fees and charges that may apply are listed in ICC's Schedule of Fees and Charges, available on the ICC website.

Domestic tuition fees are invoiced progressively by instalments during each term. ICC structures these instalments so that it does not receive more than \$1,500 in prepaid fees from or on behalf of a student for services yet to be delivered in relation to the same course.

ICC generally issues the first invoice after the initial two weeks of the term and a further invoice around the middle of the term. The amount and due date of each instalment are stated in the student's Letter of Offer and invoice. Students should pay only amounts formally invoiced by ICC.

Tuition payments are therefore made progressively as training and assessment services are delivered.

Refund eligibility and processes are set out in ICC's Fees Management & Refund Policy and Procedure. This does not limit any rights a student may have under the Australian Consumer Law.

Application Process

To apply, domestic applicants should complete the Domestic Student Enrolment Form available from the ICC website and submit it to info@iona.edu.au with the required supporting documents.

1. Submit application: Complete the Domestic Student Enrolment Form and provide required supporting documents, including evidence of identity and evidence that one of the national course entry pathways has been met.
2. Application review: ICC reviews the application for completeness and assesses whether the applicant meets the national course entry requirements and ICC's admission and suitability requirements.
3. Pre-enrolment interview: Applicants may be interviewed by the Academic Manager or delegate to assess their suitability and capacity to undertake the course and, where relevant, clarify their qualifications or vocational experience.
4. Offer and enrolment documents: If the application is accepted, ICC issues a Letter of Offer, invoice and relevant enrolment documents for review and acceptance.
5. Acceptance and payment: The applicant accepts the offer and pays required fees in accordance with ICC's invoice and payment arrangements.
6. Commencement: ICC confirms timetable, start date and study arrangements before the course commences.

Qualification Issuance

On successful completion of all required training and assessment, ICC will issue the 11232NAT Graduate Diploma of Christian Ministry and Theology and a record of results listing the units of competency completed. Where a student withdraws after successfully completing one or more units, ICC will issue a Statement of Attainment for those units.

ICC will issue the relevant AQF certification documentation within 30 calendar days after completion of the final assessment, provided all agreed fees associated with the course have been paid. Because this course is delivered and assessed in Korean, ICC certification documentation will state that the relevant units have been delivered and assessed in Korean, in accordance with national VET requirements.

Further Information

Domestic students should also read the Student Handbook, Fees Management & Refund Policy and Procedure, Complaints and Appeals Policy, Student Support information, Schedule of Fees and Charges and other relevant information available on the ICC website before enrolling.

Email	info@iona.edu.au
Phone	0433 508 743
Website	www.iona.edu.au
Campus	15-17 Blaxland Road, Rhodes NSW 2138

*This brochure provides course information for prospective domestic students.
It should be read together with ICC's current policies, forms and written agreement.*